

SAFE CAMPUS COMMUNITY

<http://www.uwo.ca/police/documentation/SafeCampusContinuumChartMay2008.pdf>

Educational presentations, many including professional actors portraying various scenarios, have been presented to several thousand students, faculty and staff. This unique program focuses on identifying unacceptable behaviour, prevention measures, how to respond to offensive and dangerous conduct and emphasizes the resources available for supporting a safe campus community. This critical infrastructure throughout the university is being strengthened daily through individual contributions and safety momentum at all levels of the university.

A – ALERT

Risk Low: Creates Anxiety

Behaviours of Concern:

- Bullying, Verbal Abuse
- Disruptive & Aggressive
- Harassing Conduct
- Emotionally Abusive

Prevention:

- Broadly communicate and reinforce standards of behaviour. Utilize resources.
- Conduct Risk assessments and use CPTED strategies...
- Intervene when people send "signals" that they are at risk of "losing their cool" with others.
- Seek resources for stress/anger/ depression counselling before behaviour escalates.

Action:

If behaviour occurs, stay calm and de-escalate. Faculty/ Dept. intervene quickly. Separate conflicting parties. Assess further risk; report; seek support to deal with current situation and prevent repeats. Document incident. Investigate & Follow-up

Support: Dean, Chair, Department Head, USC, SDC, Equity and Human Rights, HR, Registrar, Student Health & Counselling Services, EAP, Housing, Union; Campus Police 911 when there are personal safety concerns, potential danger or Code of Student Conduct violations

B – CAUTION

Risk Low to Moderate: Personal Safety Concerns

Threatening Behaviour:

- Hostile, Intimidating, Frightening
- Aggressive outbursts
- Threats, either verbal or written

Prevention:

- Broadly communicate and reinforce standards of behaviour.
- Conduct Risk assessments and use CPTED strategies.
- Intervene when people send "signals" that they are at risk of "losing their cool" with others. Suggest people seek resources for stress/anger/ depression counselling before

Action: If behaviour occurs, stay calm and de-escalate. Faculty or Dept. intervenes quickly. Ensure physical safety. Report, assess, analyze, seek support. Understand safety priority over privacy. Document incident. Investigate & follow-up

Support: As above: Campus Police will investigate, assess risk, help establish a safety plan (may involve a Trespass Notice), work with Registrar & Legal Services if dealing with a student; or with HR and Faculty for employees.

C – DANGER

Risk High: Safety is at Risk

Physical Injury:

- Weapons Threat, Physical Assault, Pushing, Hitting, Kicking, Punching
- Threat to Injure self or others

Prevention:

- Report personal safety concerns.
- Early intervention to reduce escalation. Educate all students, staff, faculty on diffusing procedures and safe responses.
- Incident investigation and accountability.

Action: If behaviour occurs, avoid escalation; Call 911 from any campus phone. Seek safe location. Report incident within your faculty or department.

Understand safety priority over privacy.

Support: Campus Police 911; SERT, EMS, OHS, HR, Housing; CCPS will follow up in Criminal Cases and for Code of Student Conduct violations

D – EMERGENCY

Risk Imminent: Immediate Danger

Potential Death:

- Shooting
- Choking
- Stabbing
- Use of Weapon
- Beating
- Threat to kill

Prevention:

- Establish safety procedures and safe locations
- Educate all students, staff, faculty on procedures, safe responses and safe locations
- All incidents will be thoroughly investigated with appropriate follow-up and review.

Action: If behaviour occurs, avoid escalation; Call 911. Seek shelter where you are; lock doors, avoid windows; evacuate public areas. The Incident Commander will communicate next steps. 'STAY SAFE'

Support: Campus Police 911; SERT, EMS, OHS, ERT, London Police. Campus Police will follow up in Criminal Cases and for Code of Student Conduct violations. HR and EAP for employees.

